



STATE EXAM IN ENGLISH

Master's Program: LANGUAGE AND LINGUISTICS

The State Exam is a written exam in English with duration of 240 minutes. Students will be given two topics from the following SYLLABUS:

I. GENERATIVE SYNTAX

1. THE PRINCIPLES AND PARAMETERS THEORY (PPT). Traditional grammar. Categories and functions. Universal grammar. The Language Faculty. Principles of UG. Parameters of UG. Parameter setting.
2. STRUCTURE. Types of grammatical categories. Phrases. Clauses. Clauses containing complementisers. Testing structure. Structural relations and the syntax of Polarity Items. The c-command condition on Binding.
3. NULL CONSTITUENTS. Null subjects. Null auxiliaries. Null T in finite clauses. Null T in infinitive clauses. Null C in finite clauses. Null C in infinitive clauses. Defective clauses. Null determiners and quantifiers. Attributive adjectives – the functional head F.
4. HEAD MOVEMENT. T-to-C Movement. Movement as Copying and Deletion. V-to-T Movement. Successive cyclicity.
5. A-MOVEMENT. ARGUMENT STRUCTURE AND THETA-ROLES.
6. UNACCUSATIVE AND PASSIVE PREDICATES. Unaccusative predicates. A-Movement as Copying and Deletion. Unaccusative and transitive verbs compared. Passive predicates. Long-distance Passivisation.
7. RAISING. COMPARING RAISING PREDICATES AND CONTROL PREDICATES.
8. SPLIT PROJECTIONS. Split CP: Force, Topic, and Focus projections. Split TP: Tense and Aspect projections.
9. SPLIT VP: Ergative transitive structures – vP-shell analysis. The position of adverbs in the clause.
10. SPLIT VP: Other transitive structures – Two-complement transitive verbs without intransitive counterparts; Verb + Particle structures; Resultative predicates; Object Control predicates; Simple Two-place transitive predicates; Unergative VPs.
11. SPLIT VP: UNACCUSATIVE, PASSIVE, AND RAISING STRUCTURES.
12. PHASES. Intransitive and Defective clauses.
13. PHASES AND A-BAR MOVEMENT. A-bar Movement in transitive clauses.
14. UNINTERPRETABLE FEATURES AND FEATURE INHERITANCE.
15. INDEPENDENT PROBES. Subject questions.



II. COGNITIVE LINGUISTICS

1. Sign systems and types of signs.
2. The structuring principle of indexicality.
3. The structuring principle of iconicity.
4. The structuring principle of symbolicity.
5. Linguistic and conceptual categories.
6. Polysemy, prototypes and extensions. Radial networks of senses.
7. Levels of categorization – basic level terms.
8. Conceptual domains.
9. Compounding and conceptual blending.
10. Event schemas and participant roles.
11. Semantic primitives.
12. Culture-specific word and culture-specific grammar. Cultural scripts.

III. TEXT LINGUISTICS

1. The Notion of Text. The Seven Standards of Textuality.
2. The Concepts of Cohesion and Coherence.
3. The Concepts of Intentionality and Acceptability.
4. The Concepts of Intertextuality, Informativity, and Situationality.
5. Cohesion in English. Reference.
6. Cohesion in English. Substitution and ellipsis.
7. Cohesion in English. Conjunction.
8. Cohesion in English. Lexical cohesion.
9. Text typology. Classification of texts into main groups: expository (narrative, news reports, descriptive), instructional (with option, without-option), argumentative.
10. Argumentative text type. Through-argumentation and counter-argumentation.

III. SOCIOLINGUISTICS

1. Language and situation. The Concept of Register. Register and Genre.
2. The Ethnography of Communication. Ethnographic Analysis of Communicative Events.
3. Language and Social Identity. Language and regional variation: accent and dialect.
4. Language and Social Identity. Language and gender. Class and gender differences.
5. Language and Social Identity. Pronunciation as an Act of Identity.
6. Language and Ethnic Identity. Language, Ethnicity and Racism.
7. Language and Culture. Language and representation. The Linguistic Relativity Hypothesis.
8. Language and Culture. Cross-cultural differences in speaking practices.
9. Language and Social Interaction. The study of verbal interaction.



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II. COGNITIVE LINGUISTICS

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- Ungerer, F. and H.J. Schmid, 2006. *Introduction to Cognitive Linguistics*, Pearson Education Limited, Harlow, England.
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- Halliday, M.A.K. and Ruqayia Hasan (1976) *Cohesion in English*. London: Longman.
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IV. SOCIOLINGUISTICS

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- Montgomery, M. (1995). *An Introduction to Language and Society*. London: Routledge
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