

<b>Course title: <i>Text Linguistics /Лингвистика на текста</i></b>	
<b>Tutor: Assist. Prof. Rositsa Dekova, PhD</b>	
<b>Mode of delivery:</b> Face-to-face lectures and seminars, discussions, e-course, independent work, guided reading	
<b>Course place and status within the program</b>	
This is a core course for students in <i>Applied Linguistics (English and another language)</i> . The course comprises 30 academic hours of lectures and seminars (15+15) during the Autumn Term (First term) of the academic year for second year students and awards 3 credits.	
<b>Competence expectations</b>	
Students taking this course are expected to have an advanced to proficiency level of English.	
<b>Aims and objectives of the course</b>	
<p>This course provides students with an introduction to key concepts in Text Linguistics – the standards of textuality, with focus on cohesion and coherence, and models of text typology. The course analyses written texts and debates related issues like text production, understanding and interpretation, background knowledge, strategies for effective communication and manipulation.</p> <p>As the course seeks to reconcile theory to practice, it analyses non-fabricated written texts and highlights the role of corpus linguistics. The course also explores the various contributions text linguistics provides for other fields such as language learning and teaching and translation.</p> <p>By the end of the course, students will have:</p> <ul style="list-style-type: none"> <li>• acquired a repertoire of relevant terms in the field of text linguistics;</li> <li>• become familiar with some of the most important and influential concepts in the field;</li> <li>• acquired and improved their ability to analyze written text with respect to standards of textuality and text typology;</li> <li>• improved written presentation skills, especially with a view to text cohesion and argumentation;</li> <li>• acquired the basic knowledge to develop and apply their competences in future research in the field</li> </ul>	
<b>Weekly organization of topics &amp; reading assignments</b>	
<b>Topics for the lectures:</b> I. Text. Standards of textuality. II. The concept of cohesion. III. Reference. IV. Substitution and ellipsis. V. Conjunction. VI. Lexical cohesion. VII. Text typology. VIII. Counter-argumentative text type.	<b>Topics for the seminars:</b> 1. Text analysis – personal and demonstrative reference. 2. Text analysis – comparative reference. 3. Text analysis – substitution and ellipsis. 4. Text analysis – lexical cohesion. 5. Text analysis – conjunction. 6. Text analysis – exposition and instruction. 7. Text analysis – argumentation.

**Course requirements**

To successfully complete the course, students should:

- a) attend and participate in seminar discussions regularly;
- b) register and participate actively in the online course – take the electronic quizzes and do the assignment;
- c) take an end-term Quiz
- d) sit for an exam.

**Mode of assessment**

Active participation in seminar discussions – 30%

Quizzes and assignment in the e-course – 20%

End-term Quiz – 30%

Exam – 20% (the first three may lead to exam exemption)

**Bibliography**

Beaugrande, R. de and Dressler, W. (1981) *Introduction to Text Linguistics*. London: Longman. [http://beaugrande.com/introduction\\_to\\_text\\_linguistics.htm](http://beaugrande.com/introduction_to_text_linguistics.htm)

Biber, D. (1989), A typology of English texts, *Linguistics*, 27:3–43.

Halliday, M.A.K; and Ruqayia Hasan (1976): *Cohesion in English*. London: Longman.

Hatim, B. and Mason, I. (1990) *Discourse and The Translator*. London: Longman

Todorova, R. (2007). *Theory and Practice in Text Linguistics*. УИ „Епископ Константин Преславски”, Шумен.

Trosborg, A. (1997) *Text Typology and Translation*. Amsterdam and Philadelphia: Benjamin Publishing Company.